

Barbers Hill ISD T-TESS Summative

Name: Kristin Goodman

Appraiser: Ryan Rodriguez

Date: 4/29/2019

(Revised: 4/30/2019)

School: High School

DOMAIN 1: PLANNING

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
1.1 Standards and Alignment: The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.			✓		
1.2 Data and Assessment: The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.			✓		
1.3 Knowledge of Students: Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.			✓		
1.4 Activities: The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.			✓		

Feedback on Domain 1: Planning

The objective of the lesson matched the activity the students did during the lab. The lesson was appropriate for all learners in the class. Coach Goodman assessed students during each part of the lesson by asking probing questions during the introduction of the lesson in the classroom portion. She also asked questions and monitored the groups as they worked in the lab portion of the assignment. The grouping of students in the lab showed that Coach Goodman has thorough knowledge of her students. The activities during the lesson were engaging for all students.

DOMAIN 2: INSTRUCTION

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
2.1 Achieving Expectations: The teacher supports all learners			✓		

in their pursuit of high levels of academic and social-emotional success.

2.2 Content Knowledge and Expertise: The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.



2.3 Communication: The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.



2.4 Differentiation: The teacher differentiates instruction, aligning methods and techniques to diverse student needs.



2.5 Monitor and Adjust: The teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.



Feedback on Domain 2: Instruction

Coach Goodman set high expectations during the lesson that all students would be able to identify the differences between Newton's laws and solve force equations. She addressed student mistakes during the lesson to ensure that students mastered the objective. Coach Goodman displayed accurate content knowledge during the lesson which helped her differentiate explanations to struggling students. She effectively communicated to the students her content and students understood what the objective of the lab. Communication was also encouraged between students as they worked in the lab. She constantly monitored the class and helped students and groups of students when needed. She also adjusted the lesson appropriately when necessary so all students could still complete the objective.

DOMAIN 3: LEARNING ENVIRONMENT

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
3.1 Classroom Environment, Routines and Procedures: The teacher organizes a safe, accessible and efficient classroom.					
3.2 Managing Student Behavior: The teacher establishes, communicates and maintains clear expectations for student					

behavior.

3.3 Classroom Culture: The teacher leads a mutually respectful and collaborative class of actively engaged learners.			✓		
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Feedback on Domain 3: Learning Environment

Routines and procedures are clearly in place with the classroom and lab being safe learning environments. The classroom culture is positive with all students understanding the expectations of the class.

DOMAIN 4: PROFESSIONAL PRACTICES AND RESPONSIBILITIES

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
4.1 Professional Demeanor and Ethics: The teacher meets district expectations for attendance; professional appearance; decorum; and procedural, ethical, legal and statutory responsibilities.		✓			
4.2 Goal Setting: The teacher reflects on his/her practice.			✓		
4.3 Professional Development: The teacher enhances the professional community.			✓		
4.4 School Community Involvement: The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.	✓				

Feedback on Domain 4: Professional Practices and Responsibilities

Coach Goodman meets all professional standards including attendance, professional appearance and behavior within the classroom. She advocates for the needs of all students in her classes. She sets short and long term professional goals based on self-assessment, reflection and super visor feedback. She collaboratively practices in all scheduled professional development activities and professional learning communities. She systematically contacts parents regarding student academic growth and leads students, colleagues, families and community members toward reaching the mission, vision and goals of the school.

Kristin Goodman

Date:

Ryan Rodriguez, Appraiser

Date: