TEACHER:	GOODMAN	**CLASS:** IPC		**WEEK OF:** 2/10 to 2/14
DEPT:	SCIENCE			
TEKS:	4.D AND 4.E			

Hunter Lesson Cycle Direct Teach Approach	Check for Understanding: How will you know if students understand the concept or skill?	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1. Learning Objective(s): *What do you want students to learn and/or be able to do?*		TSWBAT: - understand the laws of motion and how forces related affect the physical world. .	TSWBAT: - understand the laws of motion and how forces related affect the physical world.	TSWBAT: - understand the laws of motion and how forces related affect the physical world.	TSWBAT: - understand the laws of motion and how forces related affect the physical world.	TSWBAT: - understand the laws of motion and how forces related affect the physical world.
2. Anticipatory Set: *How will you engage students at the beginning of the lesson?*		Relate material to Friday's discussion on Newton's 3 laws		Talk about videos from day before	review 3 laws	
3. Teaching—Input: *What information / knowledge / skills will you provide and by what means?*			unit 7 note packet PPT posted on Google Classroom	unit 7 note packet PPT posted on Google Classroom	unit 7 note packet PPT posted on Google Classroom	unit 7 note packet PPT posted on Google Classroom
4. Teaching—Modeling: *How will you clarify / model / give feedback to students to facilitate their learning of the concept or skill?*			go over real world examples: football videos		Go over each station when we get back to the classroom	
5. Teaching—Guided Practice: *How will students practice the concept or skill with your guidance?*			give examples of laws		lab	
6. Independent Practice: *What will students do to show mastery of the learning objective(s)?*		video and webquest	notes	Newton's Laws Worksheet	Newton's Laws Lab	Force word problems