

Barbers Hill ISD T-TESS Observation Assessment

Name: Kristin Goodman

Appraiser: Ryan Rodriguez

Date: 1/28/2020, 09:42 AM - 10:42 AM
(Revised: 2/4/2020)

School: High School

DOMAIN I: PLANNING

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
1.1 Standards & Alignment--The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.			✓		
1.2 Data & Assessment--The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.			✓		
1.3 Knowledge of Students--Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.			✓		
1.4 Activities--The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.			✓		

Additional comments about Domain 1: Planning

The objective matched the lesson that the students were doing which was preparing for the unit six motion exam. We would like the "We will" statement to include more on what the students would be reviewing about motion. The "I will" should specify what specifically about motion they learned about and should be able to do. Coach Goodman gave consistent feedback to the students during the lesson. The lesson connected prior learning and she made adjustments if needed. The lesson was engaging for all students and she incorporated technology with the use of Chromebooks for the game Kahoot.

DOMAIN 2: INSTRUCTION

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
2.1 Achieving Expectations: The teacher supports all learners in their pursuit of high levels of			✓		

academic and social-emotional success.

2.2 Content Knowledge and Expertise: The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.



2.3 Communication: The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.



2.4 Differentiation: The teacher differentiates instruction, aligning methods and techniques to diverse student needs.



2.5 Monitor and Adjust: The teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.



Additional comments about Domain 2: Instruction

Coach Goodman set high expectations for students to be successful in the game of Kahoot. She conveyed accurate and differentiated knowledge to the students after each question to make sure all students understood the information. Coach's communication was effective and students felt comfortable communicating with Coach. She constantly walked around the room and monitored and adjusted during the lesson. Used random questioning and was able to question all students in class.

DOMAIN 3: LEARNING ENVIRONMENT

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
3.1 Classroom Environment, Routines and Procedures: The teacher organizes a safe, accessible and efficient classroom.					
3.2 Managing Student Behavior: The teacher establishes, communicates and maintains clear expectations for student behavior.					
3.3 Classroom Culture: The teacher leads a mutually respectful and collaborative class of actively engaged learners.					

Additional comments about Domain 3: Learning Environment

The classroom was organized and provided a great learning environment for the students. All students were engaged in the activity while meeting behavior expectations. Students worked respectfully with each other and Coach Goodman.

AREA OF REINFORCEMENT

Reinforcement Domain/Dimension

Engaging lesson

AREA OF REFINEMENT

Refinement Domain/Dimension

More questioning at the beginning of the lesson.

Kristin Goodman

Date:

Ryan Rodriguez, Appraiser

Date: